

A Letter From The Executive Director

Educators' goals and concerns evolve from their earliest days of exploring teaching as a potential profession to their years as veteran educators, skilled at supporting students and colleagues alike. The Professional Association of Georgia Educators (PAGE) is committed to serving educators at every stage of their careers. To better understand the distinct experiences of new teachers and students enrolled in educator preparation programs (EPP) who want to be teachers, PAGE launched the New Teacher Initiative.

Through the initiative, the PAGE team reached out to new teachers and EPP students so that we could hear and learn directly from them about their concerns and develop effective solutions to address those concerns. PAGE legislative staff will share the concerns of early career educators and advocate for the solutions outlined in this report with state and district policymakers.

In addition to encouraging high school students to pursue a career in education through Future Georgia Educators (FGE), PAGE offers programs to support early career educators, including the [New Teacher Academy](#), which provides direct support and leadership development to educators who have completed their first through third years of teaching. The [PAGE Foundation](#) offers scholarships to high school seniors planning to go into teaching, postsecondary students earning their initial certification, and school support personnel who also are earning initial certification.

PAGE will seek opportunities to build on these efforts to support new teachers as well as all educators at every stage of their careers so that they may continue teaching, leading, and inspiring Georgia's children.



Craig Harper
Executive Director

